

Simulation Educator Needs Assessment Tool (SENAT)

This tool is designed for Simulation Educators to self-assess their needs in Simulation Professional Development. Respond to each item with an honest reflection of your knowledge and/or skills as the results can be used to identify and prioritize your professional development needs.

Date:

Name:

Primary simulation role:

1. How many times have you facilitated a simulation activity in the past year?

2. In general, how confident are you when you implement simulation activities?
 - Fully confident
 - Very confident
 - Moderately confident
 - Slightly confident
 - Not confident

3. What resources do you use to learn more about simulation? (Select all that apply)

<input type="checkbox"/> Books	<input type="checkbox"/> Courses
<input type="checkbox"/> Journals	<input type="checkbox"/> Conferences
<input type="checkbox"/> Webinars	<input type="checkbox"/> Journal Club
<input type="checkbox"/> Podcasts	<input type="checkbox"/> Simulation Colleagues
<input type="checkbox"/> Workshops	<input type="checkbox"/> Other (Specify)

4. Rate your level of agreement with each of the following statements.

Item	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Familiar
I use the Healthcare Simulation Dictionary as a reference to provide clear oral and written communication in my professional simulation practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I adhere to the Society for Simulation in Healthcare (SSH) Simulationist Code of Ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use healthcare simulation best practices to guide my decisions related to simulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When considering a new simulation educational activity, I begin with a needs assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to write measurable objectives that are leveled to my learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to align the simulation modality with the learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Item	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Familiar
I can design a scenario or case that provides context for the simulation experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can develop the appropriate level of fidelity to support the simulation experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I facilitate the simulation experience according to the objectives, and the level of the learner's experience and knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I create and deliver simulation prebriefings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I choose debriefing models, frameworks or theories based on the simulation design, learner cohort and learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I debrief simulation experiences using an evidence- based debriefing model, framework or theory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to differentiate between formative, summative and high- stakes assessment strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before utilizing any evaluation tool in simulation education, I consider tool reliability and validity for my learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Rate your level of agreement for each of the following modalities to the statement “I am competent facilitating simulation using this method.”

Item	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Familiar
Manikins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Task Trainers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual Reality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized / Simulated Patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Situ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screen-based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hybrid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intraprofessional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interprofessional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Do you have any simulation experience that you want to share, positive and/or negative?
 7. Are there any other areas of simulation you would like to discuss?