

SCORS: Simulation Culture Organizational Readiness Survey - 2017

Please read the SCORS Companion Guidebook prior to scoring.

	Defined Need and Support for Change	None at All	A Little	Somewhat	Moderately	Very Much	
1	To what extent are innovation, experiential learning and quality student experiences clearly described as central to the mission and philosophy of your institution?	1	2	3.77	4	5	
2	To what extent has your organization clearly defined the need to consider simulation-based education (SBE) integration?	1	2	3.77	4	5	
3	To what extent have administrators within your organization communicated a clear strategic vision for SBE?	1	2	3.23	4	5	
4	To what extent have administrators within your organization provided a written commitment to SBE?	1	2.62	3	4	5	
5	To what extent have administrators within your organization provided funding to support the commitment to SBE?	1	2	3.31	4	5	
6	To what extent does your organization promote the need for SBE based on current evidence, standards, and guidelines?	1	2	3.46	4	5	
7	To what extent is SBE currently being used as a teaching modality in your institution?	1	2	3.15	4	5	
8	To what extent have the educators you work with articulated a need for SBE integration into the curriculum?	1	2	3.31	4	5	
9	To what extent have the educators in your institution verbalized a commitment to SBE integration into the curriculum?	1	2	3.62	4	5	
Subtotal Section A					Average 3.36 (Somewhat)		26/45
B.	Readiness for Culture Change	None at All	A Little	Somewhat	Moderately	Very Much	
10	To what extent is there a critical mass of professionals who already possess strong SBE:						
a.	Knowledge	1	2.92	3	4	5	
b.	Skills	1	2.83	3	4	5	
c.	Positive Attitudes	1	2	3.58	4	5	
11	To what extent do administrators support culture change including the efforts required to implement and sustain SBE integration?	1	2	3.69	4	5	
12	To what extent are there credentialed or trained simulationists who mentor/coach others, including, other simulationists?	1	2.15	3	4	5	
13	To what extent does your organization have individuals who model SBE best practice?	1	2.31	3	4	5	
14	To what extent are staff/faculty proficient in the use of technology? (i.e. computer systems, AV and IT systems)	1	2.67	3	4	5	
15	To what extent are there graduate level prepared researchers available to assist in research to develop new knowledge, as appropriate to your organization's mission?	1	2.00	3	4	5	
16	To what extent are librarians available within your organization to help search for evidence-based practice and related simulation resources?	1	2.00	3	4	5	
17	To what extent are your librarians accessed to search for evidence- based practice and related simulation resources?	1.62	2	3	4	5	
18	To what extent do you believe that now is the right time to implement a culture change to support SBE?	1	2	3	4.31	5	
Subtotal Section B					Average 2.73 (A Little)		25/55
C.	Time, Personnel, and Resource Readiness	None at All	A Little	Somewhat	Moderately	Very Much	
19	To what extent are fiscal resources available to support SBE in the following areas:						
a.	Human resources (simulation personnel)?	1	2.31	3	4	5	
b.	Education?	1	2.69	3	4	5	
c.	Release time to lead integration of SBE?	1	2.15	3	4	5	
d.	Development of physical learning spaces?	1	2	3.54	4	5	
e.	Equipment?	1	2	3.69	4	5	
20	To what extent do employees in your institution have access to quality technology , including computers, audiovisual equipment, and other institutional technologies?	1	2	3.33	4	5	
21	To what extent is support available to learn and manage technologies that support education?	1	2.23	3	4	5	
22	To what extent are there existing simulation champions (people who will go the extra mile to advance simulation) in the current environment among:						
a.	Administrators?	1	2	3.38	4	5	

b.	Clinicians?	1	2.92	3	4	5
c.	Educators?	1	2	3.69	4	5
d.	Technology Specialists?	1.85	2	3	4	5
e.	Administrative Assistants and Support Staff?	1	2.46	3	4	5
Subtotal Section C					Potential Score 2.85 (A Little)	
D. Sustainability Practices to Embed Culture		None at All	A Little	Somewhat	Moderately	Very Much
23	To what extent is the measurement and sharing of outcomes part of the culture of the organization in which you work?	1	2	3	4.00	5
24	To what extent are decisions regarding SBE influenced by:					
a.	Clinicians?	1	2	3.00	4	5
b.	Educators?	1	2	3.69	4	5
c.	Administration?	1	2	3.69	4	5
Subtotal Section D					Potential Score 20	
<i>Not Ready: 0-36 ---A Little: 37-72---Somewhat: 73-108 ---Moderately: 109-144--Very Much: 145-180</i>					TOTAL OVERALL SCORE (potential score = 180)	
SCORS SUMMARY IMPRESSION		Not Ready	Getting Ready	Been Ready But Not Acting	Ready to Start to Act	Past Ready & Into Action Planning
25	Considering all of the SCORS indicator scores, how would you rate your organization's readiness for SBE integration?	1	2	3.15	4	5
26	Looking back 6 months, how would you have rated your organization's readiness for SBE integration?	1	2.46	3	4	5
Plot your overall readiness level by marking an "X" on the adjacent continuum.		NOT READY.....A GREAT DEAL				

Foisy-Doll, C., & Leighton, K., (2017). SCORS: Simulation Culture Organizational Readiness Survey (SCORS®). Adapted from B. M. Melnyk & E. Fineout-Overholt (Eds.). Organizational Culture & Readiness for System-Wide Integration of Evidence-based Practice Survey®. Evidence-based practice in nursing & healthcare: A guide to best practice (3rd Ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins. Retrieved from <https://sites.google.com/site/scorsfile/>
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