

Figure 1. ISBAR Interprofessional Communication Rubric

Quantitative Rating	No Credit (0)	Remediation (1)	Pass (2)	Exceeds Expectations (3)	Score
<b>Identify</b>	RN student fails to identify self	RN student concisely identifies 1 of the 3 criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	RN student concisely identifies 2 of the 3 criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	RN student concisely identifies all criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	
					Score
<b>Situation</b>	RN student fails to provide the situation	RN student concisely provides 1 of the 3 criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	RN student concisely provides 2 of the 3 criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	RN student concisely provides all criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	
					Score
<b>Background</b>	RN student fails to provide background information on the patient	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	RN student concisely provides all criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	
					Score
<b>Assessment</b>	RN student fails to provide assessment data	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Vital Signs <input type="checkbox"/> LOC/behavior <input type="checkbox"/> Relevant assessment data	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Vital Signs <input type="checkbox"/> LOC/behavior <input type="checkbox"/> Relevant assessment data	RN student concisely provides all criteria: <input type="checkbox"/> Vital signs <input type="checkbox"/> LOC/Behavior <input type="checkbox"/> Relevant assessment data	
					Score
<b>Recommendation</b>	RN student fails to provide a recommendation	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	RN student concisely provides all criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	
					<b>Total Score</b>

Rubric developed by Foronda, C. & Bauman, E. (2015). Assistance with graphic design provided by Azaiza, K.

This tool may be used freely with acknowledgment and citation from the corresponding publication in *Nursing Education Perspectives*, 36(6), 383-388. doi: 10.5480/15-1644.

Adapted from the CliniSpace™ ISBAR Rating Sheet developed by Innovation in Learning Inc. & Clinical Playground, LLC, 2011, with permission (unpublished)

SBAR format and tool originally developed by the United States military and adapted for healthcare by Kaiser Permanente (Institute for Healthcare Improvement, 2015).

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