

CLINICAL LEARNING ENVIRONMENT COMPARISON SURVEY[©]

This survey will investigate how well your learning needs are met in the traditional clinical environment and in the simulated clinical environment. The traditional clinical environment might include the hospital, outpatient clinic, community organization, or patient home. The simulated clinical environment typically takes place in a simulation lab or designated area of the skills lab, utilizing a human patient simulator or standardized patient.

The survey will take approximately 10 minutes to complete. Please take the time to fully complete the survey, marking your responses in each of the four sections.

The table on the following page contains a list of learning needs and two rating sections. In Section I, please circle the number corresponding to how well each learning need is met in the traditional clinical environment. In Section II, circle the number corresponding to how well each learning need is met in the simulated clinical environment. The choices are from Well Met [4] to Not Met [1]. If the statement does not apply to any of your personal experiences, circle NA [Not Applicable].

PLEASE TURN THE PAGE TO BEGIN

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LEARNING NEED	SECTION I: TRADITIONAL CLINICAL ENVIRONMENT					SECTION II: SIMULATED CLINICAL ENVIRONMENT				
	Well Met	Met	Partially Met	Not Met	Not Applicable	Well Met	Met	Partially Met	Not Met	Not Applicable
Preparing to care for patient	4	3	2	1	NA	4	3	2	1	NA
Understanding patient's pathophysiology	4	3	2	1	NA	4	3	2	1	NA
Understanding rationale for patient's treatment plan	4	3	2	1	NA	4	3	2	1	NA
Identifying patient's problems	4	3	2	1	NA	4	3	2	1	NA
Identifying short- and long-term nursing goals	4	3	2	1	NA	4	3	2	1	NA
Interacting with patient	4	3	2	1	NA	4	3	2	1	NA
Communicating with interdisciplinary team	4	3	2	1	NA	4	3	2	1	NA
Providing information and support to patient's family	4	3	2	1	NA	4	3	2	1	NA
Performing appropriate assessment	4	3	2	1	NA	4	3	2	1	NA
Prioritizing patient's care	4	3	2	1	NA	4	3	2	1	NA
Implementing patient's care plan	4	3	2	1	NA	4	3	2	1	NA
Evaluating the effects of medications administered to the patient	4	3	2	1	NA	4	3	2	1	NA
Assessing outcomes of the care provided to the patient	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's psychosocial needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's developmental needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's spiritual needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's cultural needs	4	3	2	1	NA	4	3	2	1	NA
Anticipating and recognizing changes in patient's condition	4	3	2	1	NA	4	3	2	1	NA
Taking appropriate action when patient's condition changes	4	3	2	1	NA	4	3	2	1	NA
Reacting calmly to changes in my patient's condition	4	3	2	1	NA	4	3	2	1	NA
Knowing what to do if I make an error in my patient care	4	3	2	1	NA	4	3	2	1	NA
Being confident in my decisions	4	3	2	1	NA	4	3	2	1	NA
Feeling confident in abilities	4	3	2	1	NA	4	3	2	1	NA
Improving my critical thinking skills	4	3	2	1	NA	4	3	2	1	NA
Having instructor available to me	4	3	2	1	NA	4	3	2	1	NA
Feeling supported by instructor and peers when making care related decisions	4	3	2	1	NA	4	3	2	1	NA
Feeling challenged and stimulated	4	3	2	1	NA	4	3	2	1	NA
Receiving immediate feedback on performance	4	3	2	1	NA	4	3	2	1	NA