	SECTION I: TRADITIONAL CLINICAL ENVIRONMENT					SECTION II: SIMULATED CLINICAL ENVIRONMENT				
LEARNING NEED	Well Met	Met	Partially Met	Not Met	Not Applicable	Well Met	Met	Partially Met	Not Met	Not Applicable
Preparing to care for patient	<mark>4</mark>	3	2	1	NA	4	3	2	1	NA
Understanding patient's pathophysiology	4	3	2	1	NA	4	3	2	1	NA
Understanding rationale for patient's treatment plan	4	3	2	1	NA	4	3	2	1	NA
Identifying patient's problems	4	3	2	1	NA	4	3	2	1	NA
Identifying short- and long-term nursing goals	4	3	2	1	NA	4	3	2	1	NA
Interacting with patient	_									
	4	3	2	1	NA	4	3	2	1	NA
Communicating with interdisciplinary team	4	3	2	1	NA	4	3	2	1	NA
Providing information and support to patient's family	4	3	2	1	NA	4	3	2	1	NA
Performing appropriate assessment	4	3	2	1	NA	4	3	2	1	NA
Prioritizing patient's care	4	5	2	1	NA	4	3	2	1	NA
Implementing patient's care plan	4	3	2	1	NA	4	3	2	1	NA
Evaluating the effects of medications administered to the patient	4	3	2	1	NA	<mark>4</mark>	3	2	1	NA
Assessing outcomes of the care provided to the patient	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's psychosocial needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's developmental needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's spiritual needs	4	3	2	1	NA	4	3	2	1	NA
Discussing patient's cultural needs	4	3	2	1	NA	4	3	2	1	NA
Anticipating and recognizing changes in patient's condition	4	3	2	1	NA	4	3	2	1	NA
Taking appropriate action when patient's condition changes	4	3	2	1	NA	4	3	2	1	NA
Reacting calmly to changes in my patient's condition	4	3	2	1	NA	4	3	2	1	NA
Knowing what to do if I make an error in my patient care	4	3	2	1	NA	4	3	2	1	NA
Being confident in my decisions	4	3	2	1	NA	4	3	2	1	NA
Feeling confident in abilities	4	3	2	1	NA	4	3	2	1	NA
Improving my critical thinking skills	4	3	2	1	NA	4	3	2	1	NA
Having instructor available to me	4	3	2	1	NA	4	3	2	1	NA
Feeling supported by instructor and peers when making care related decisions	4	3	2	1	NA	4	3	2	1	NA
Feeling challenged and stimulated	4	3	2	1	NA	4	3	2	1	NA
Receiving immediate feedback on performance	4	3	2	1	NA	4	3	2	1	NA